Register \_\_\_\_\_\_, \_\_\_\_\_ 2017 EDUCATION AND EARLY DEV.

4 AAC 06.737 is amended to read:

4 AAC 06.737. Standards-based test. The commissioner will select a standards-based test to estimate the degree to which students have mastered the state's standards for English language arts, mathematics, and science. For school years 2012 - 2014, the standards-based test must test for mastery of the reading, writing, mathematics, and science standards described in the department's publication Alaska Standards: Content and Performance Standards for Alaska Students, as revised as of March 2006, and adopted by reference for purposes of administering a standards-based test through school year 2013 - 2014. For school years after school year 2013 -2014, the standards-based test must test for mastery of the English language arts, mathematics, and science standards adopted by reference in 4 AAC 04.140(a). Except for students eligible for an alternate assessment under 4 AAC 06.775(b), each district shall administer the standardsbased test in English language arts and mathematics annually to every student in grades three through eight and at least once in grades nine through twelve [TEN], and each district shall administer the standards-based test in science annually to every student in grades four, eight, and ten. (Eff. 3/3/2000, Register 153; am 9/11/2004, Register 171; am 11/10/2005, Register 176; am 5/18/2006, Register 178; am 10/16/2012, Register 204; am 12/26/2014, Register 212; am \_\_\_\_/\_\_\_, Register \_\_\_\_)

**Authority:** AS 14.07.020 AS 14.07.060

4 AAC 06.739(b) is repealed and readopted to read:

(b) Achievement levels for English language arts and mathematics are advanced, proficient, below proficient, or far below proficient. Students obtaining achievement levels of proficient or advanced meet standards. To obtain an achievement level of advanced, proficient,

Register,	2017	<b>EDUCATION AND EARLY DEV</b>

below proficient, or far below proficient in English language arts and mathematics, a student must obtain a score as set out in the following table:

Achievement Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
English language arts: Advanced	542 - 600	538 - 600	548 - 600	551 - 600	546 - 600	541 - 600	535 - 600	535 - 600
English language arts: Proficient	500 - 541	500 - 537	500 - 547	500 - 550	500 - 545	500 - 540	500 - 534	500 - 534
English language arts: Below Proficient	464 - 499	468 - 499	464 - 499	473 - 499	471 - 499	469 - 499	471 - 499	470 - 499
English language arts: Far Below Proficient	400 - 463	400 - 467	400 - 463	400 - 472	400 - 470	400 - 468	400 - 470	400 - 469
Mathematics: Advanced	554 - 600	559 - 600	568 - 600	554 - 600	559 - 600	562 - 600	570 - 600	568 - 600
Mathematics: Proficient	500 – 553	500 - 558	500 - 567	500 - 553	500 - 558	500 - 561	500 - 569	500 - 567
Mathematics: Below Proficient	458 - 499	460 - 499	462 - 499	454 - 499	451 - 499	448 - 499	450 - 499	445 - 499
Mathematics: Far Below Proficient	400 - 457	400 - 459	400 - 461	400 - 453	400 - 450	400 - 447	400 - 449	400 - 444

(Eff. 3/16/2001, Register 157; am 11/23/2003, Register 168; am 9/4/2005, Register 175; am
5/18/2006, Register 178; am 9/3/2006, Register 179; am 9/27/2008, Register 187; am
/, Register)

Register \_\_\_\_\_, \_\_\_\_ 2017 EDUCATION AND EARLY DEV.

**Authority:** AS 14.03.015 AS 14.07.030 AS 14.07.060

AS 14.07.020

4 AAC 06.775(b) is amended to read:

(b) The commissioner shall select an alternate assessment for use in this state, to be known as the Alaska Alternate Assessment, for assessment of students with significant cognitive disabilities who are not able to complete either regular curricular offerings or substitute courses under 4 AAC 06.078 that would lead to a diploma. A student's eligibility for the Alaska Alternate Assessment shall be established in the student's IEP in accordance with the criteria in the Participation Guidelines for Alaska Students in State Assessments, adopted by reference in (a) of this section. Each district shall administer the Alaska Alternate Assessment to eligible students whenever it administers the state assessments described in 4 AAC 06.710. Achievement levels for the English language arts, [AND] mathematics, and science Alaska Alternate Assessment are advanced, at target, approaching target, or emerging. Students obtaining an achievement level of advanced or at target meet standards. [ACHIEVEMENT LEVELS FOR THE SCIENCE ALASKA ALTERNATE ASSESSMENT ARE ADVANCED, PROFICIENT, BELOW PROFICIENT, OR FAR BELOW PROFICIENT. STUDENTS OBTAINING AN ACHIEVEMENT LEVEL OF ADVANCED OR PROFICIENT MEET STANDARDS.] To obtain an achievement level in

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4 AAC 06.775(b)(2) is repealed and readopted to read:

Register,	2017	<b>EDUCATION AND</b>	EARLY DEV
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(2) science on the Alaska Alternate Assessment, a student must obtain a score as set out in the following table:

Achievement Level	Grade 4	Grade 8	Grade 10
Science: Advanced	21 or above	23 or above	23 or above
Science: At Target	15-20	16-22	16-22
Science: Approaching Target	9-14	10-15	8-15
Science: Emerging	8 or below	9 or below	7 or below

(Eff. 12/19/2002, Register 164; am 9/17/2004, Register 171; am 11/10/2005, Register 176; am 10/18/2007, Register 184; am 11/10/2007, Register 184; am 9/27/2008, Register 187; am 6/11/2010, Register 194; am 10/3/2011, Register 200; am 4/20/2012, Register 202; am 12/26/2014, Register 212; am 3/4/2015, Register 213; am 5/15/2015, Register 214; am \_\_\_/\_\_\_, Register \_\_\_\_)

**Authority:** AS 14.03.075 AS 14.07.060 AS 14.07.165

AS 14.07.020